



HVES PTA
GENERAL MEETING

Tuesday, February 5, 2019

1. Welcome Siobhan Carroll, PTA President
2. Principal's Report Galit Zolkower, Principal
 - The staff will meet this month to discuss a permanent tribute to Mr. Hill, who passed away over winter break. The staff and PTA sent flowers to the funeral. In addition, the PTA made a donation to the county fund to alleviate school lunch debts. The school has hired an assistant building services manager named Elsie Castillo, who comes highly recommended from her previous school.
 - MCPS has extended the school year to June 14. If there is an additional closure, the professional day slated for June 5 will be a classroom instructional day.
3. Budget Faith Lewis, Treasurer

Copies of the budget were available at the meeting, but the group did not discuss budget issues.
4. Membership Report Jennifer Goodridge, Chair
 - Larissa reported that the PTA has 171 members. The PTA will do outreach to increase membership.
5. Heart Healthy Dance Emily Prugar, Coordinator
 - The Heart Healthy Dance is on Friday, February 8. Additional baked goods are needed.
6. Geography Bowl Andrew Moffatt, Coordinator
 - GeoBowl is underway. So far about 70 students have participated by turning in packets. This year the focus is the Middle East and Europe.
7. International Night Larrissa Strout, PTA Vice President
 - Gina has made posters for International Night and has laminated them and designed them to be reusable annually. The PTA will post signups for food online as well as near the school entrance.
8. Science Night Jana Rhone, Coordinator
 - Science Night will be held on March 21. A team of parents is planning the event, and more volunteers are always welcome.
8. PTA Online Auction Larrissa Strout & Siobhan Carroll
 - The auction traditionally has been held in May, because some years ago it was tied to carnival. This year, the auction will take place in March-April. Siobhan

will set the date soon. The PTA needs volunteers to help solicit donations from local businesses.

UPCOMING EVENTS

Geography Bowl Quiz	Thursday, February 7th
Heart Healthy Dance & Bake Sale	Friday, February 8th, 7:00-9:00pm
Valentine's Day Parties	Thursday, February 14th
Geography Bowl Competition	March 6th, 7th, & 8th
PTA Planning Meeting	Tuesday, March 12th 7:15pm
International Night	Thursday, March 14th 6:00-8:00pm
Science Night	Thursday, March 21st

SUCCESSFUL PTA EVENTS & ACTIVITIES

STEM Carts
Art to Remember
Holiday Bazaar
Geography Bowl Kickoff

Are you staying connected via the PTA Community Listserv?
Please contact Lyle Tuner at admin@hves-pta.org

Are you a member of the PTA?
Please visit www.hves.my-pta.org to join!

**Remember to record your volunteer hours
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Presentation by Mrs. Zolkower on the Maryland School Report Card and the MCPS Accountability Model

Mrs. Zolkower reported that MCPS has 162,000 students countywide and shared the following demographic information:

- Within MCPS 16-17 percent of students are English language learners
- At HVES, about 34 percent of students are English language learners
- Countywide, 35 percent of students receive free or reduced lunch. known as FARMS. At HVES, 47 percent of students receive free or reduced lunch

Mrs. Zolkower stated that the Maryland Every Student Succeeds Act of 2015 (ESSA) has superseded No Child Left Behind of 2001.

There is a new Maryland schools report card, derived from ESSA.

- 65 percent of the Maryland report card is derived from academic measures, with the 65 percent further broken down as follows:
 - Academic achievement (20 percent)
 - Academic progress (35 percent)
 - English language proficiency (10 percent)
 - HVES has an ESOL team with two teachers new to HVES, and the team is working in new ways with classroom teachers to help English language learners progress.
- 35 percent is derived from school quality/student success
 - Chronic absenteeism (15 percent)
 - Climate survey (10 percent) - this is a survey that fifth graders take
 - Opportunities/access to a well-rounded curriculum (10 percent)

Mrs. Zolkower presented the new MCPS Equity Accountability Model to the group.

- To further help MCPS assess school success and publicly report on all students' performance, MCPS has developed the Equity Accountability Model. The Equity Accountability Model shows performance reporting for specific focus groups of students who have not experienced the same level of access, opportunity, or success as other students.
- The Equity Accountability Model monitors performance for all students, with five focus groups:
 - Non-FARMS Black or African American
 - Non-FARMS Hispanic/Latino
 - FARMS White/Asian/All other student groups
 - FARMS Black or African American
 - FARMS Hispanic/Latino
- The MCPS Equity Accountability Model includes these components:
 - Academic achievement (rolling out in January 2019)

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- Graduation rate (rolling out in February 2019)
- Academic progress (rolling out in July to end of year)
- Limited English proficiency and students with disabilities (rolling out in February 2019)
- Culture and equity (TBD)
- Priority focus (TBD)

Mrs. Zolkower reviewed the MCPS Equity Accountability: Achievement Component for Highland View with the group. The MCPS measures are derived from grade 2 and grade 5 for elementary schools. The report is appended to these notes.

- At HVES, literacy and mathematics performance differs substantially between focus groups, with less than 40 percent of two focus groups meeting mathematics measures, and nearly 98 percent of Non-FARMS All Other Group students meeting mathematics measures. The five focus groups' literacy performance percentages ranged from 45 to nearly 67, while nearly 98 percent of Non-FARMS All Other Student Groups met literacy measures.
- Mrs. Zolkower said that the Equity Accountability Model data confirmed the staff's understanding of which groups they need to target. Mrs. Zolkower pledged that HVES would show improvement in two years' time.
- Several parents expressed concern over the disparity in performance between groups of students and asked what HVES would do differently to help improve performance for all students. Mrs. Zolkower stated that HVES is focused on helping teachers communicate expectations and examine and change unconscious biases.
- Mrs. Zolkower also noted that as a focus school, HVES has smaller class sizes, additional staff support, and a parent community liaison who supports HVES 1.5 days per week to do outreach in the community. HVES provides linkages to social services for families who need them.
- Mrs. Zolkower stated that HVES and other schools in our cluster are focused on helping English language learners progress in English proficiency.
- Mrs. Zolkower stated that HVES' goal is to meet two of three evidence of learning measures. Evidence of learning measures include:
 - External assessments. The MAP assessments are very useful in giving HVES educators information about where students are doing well and where they need support. Mrs. Zolkower noted that it is also a good predictor of how students will perform on PARCC, the Maryland state test.
 - County assessments. The county assessments are aligned to common core standards.
 - Classroom grades. Students' grades provide additional data about student learning and performance.
- Mrs. Zolkower recommended that parents who are interested watch a TED Talk by Kate Gerson of Unbound Ed, who discusses how a curriculum that is aligned to the common core standards is justice.

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